



**ELDER DR. FRANCIS  
WHISKEYJACK  
HIGH SCHOOL**



# 2025–26 High School **Course Guide**



EDMONTON PUBLIC SCHOOLS

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## Stay in the know

For the most current information as we prepare for the upcoming school year, read the 2025–26 High School Guide at [epsb.ca/schools/register/highschoolregistration](https://epsb.ca/schools/register/highschoolregistration).

To stay up to date:

- check SchoolZone regularly
- follow the Division on **Instagram** and **X @EPSBNews** and on **Facebook** at [facebook.com/EdmontonPublicSchools](https://facebook.com/EdmontonPublicSchools)
- visit [epsb.ca](https://epsb.ca)

## Our Division

### Vision

Enhancing pathways for student success

### Mission

Our commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

### Values

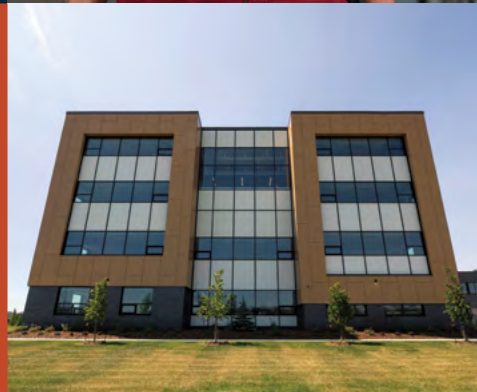
Accountability, collaboration, equity and integrity

### Priorities 2022–26

- 1 Build on outstanding learning opportunities for all students.
- 2 Advance action towards anti-racism and reconciliation.
- 3 Promote a comprehensive approach to student and staff well-being and mental health.



EDMONTON PUBLIC SCHOOLS



## *Welcome to Elder Dr. Francis Whiskeyjack School*

It's truly exciting that students of southeast Edmonton have the opportunity to complete their high school education in a school designed with 21<sup>st</sup> century learning in mind.

Together, we are building a school culture that is inspired and defined by the school's namesake, Elder Dr. Francis Whiskeyjack. He is a trusted cultural advisor and elder and has guided countless educators and students in Edmonton Public Schools and other community organizations. Elder Dr. Whiskeyjack is committed to advocating on behalf of Indigenous people; and in a spirit of inclusivity and kindness, he encourages us all to be proud of who we are.

The values promoted by Elder Dr. Whiskeyjack are important as we come together as a community of students, educators and parents with shared educational goals.

Top notch academics, rich arts experiences, high quality athletics and a focus on wellness are the foundational components of the school. We are proud to offer engaging electives that ignite students' passions and provide them with the skills and experiences to pursue satisfying careers. Above all, a safe, caring, welcoming and inclusive school culture provides the foundation for learning to happen.

It's an honour to be the principal of Elder Dr. Francis Whiskeyjack School and I look forward to walking alongside students, staff, parents and community members as we create an exemplary school culture.

*Tammy Tchir, Principal*

**“Be proud of who you are,  
but be gentle with one another.”**

*— Elder Dr. Francis Whiskeyjack*

## Making the move to high school

*At Elder Dr. Francis Whiskeyjack School, we're committed to making your transition to high school as smooth as possible.*

The most important step is choosing a high school that best suits your needs and goals. Visit open houses, attend information sessions and read through print material, such as this guide.

This course guide is designed to help you explore the rich and varied programs offered at Elder Dr. Francis Whiskeyjack School. Visit **[elderfranciswhiskeyjack.epsb.ca](https://elderfranciswhiskeyjack.epsb.ca)** to learn more about what's offered.

If Elder Dr. Francis Whiskeyjack School is the right school for you, the next steps are to plan your high school program and learn more about the school so you feel ready to attend.

School staff are here to provide support and make you feel welcome. Here are a few things to help you prepare for your high school experience:

- open house and advanced placement information night
- regular updates and information on SchoolZone
- Grade 10 orientation
- welcome back activities
- junior high school visits



### Pre-enrol in SchoolZone

**Sign in to SchoolZone between 8 a.m. on February 3 and 4 p.m. on March 19, 2025** to select your child's preferred school for next year.

We ask all families to pre-enrol, even if your child is continuing at the same school or same program. Knowing how many students to expect helps each school prepare.

#### Moved?

Update your address at your child's current school before pre-enrolling in SchoolZone.

#### New to the Division?

Before March 19, contact your preferred school to learn how to register as a new Edmonton Public Schools student.

Learn more at **[epsb.ca/schools/register](https://epsb.ca/schools/register)**.

## Open House and Advanced Placement Information Night

Thursday, Feb 13  
6 to 8 p.m.





## School identity

### School logo

Elder Dr. Francis Whiskeyjack is a lifelong learner, dedicated to mentoring and advocating for students. His steadfast positivity and commitment to sharing traditional knowledge and teachings inspired the logo for Elder Dr. Francis Whiskeyjack High School.

The logo, composed of bold geometric shapes, resembles a bird, symbolizing the school's mission to empower students to fearlessly explore their potential. The bird is inspired by the whiskey jack jay, a direct reference to the school's inspirational namesake. Known to be smart, resourceful and resilient, the whiskey jack jay can be found throughout Indigenous stories.

Central to the design is the bird's arrow-shaped head, pointing upwards as a testament to a student's journey towards growth and empowerment. Students are supported by the school community, depicted by the tail lines in the center of the logo. These lines, resembling the poles of a teepee, serve as a visual nod to the Cree roots that guide Elder Whiskeyjack's work and the spirit of the school. The circular nature of the logo, along with lines that divide the shape into quadrants, allude to the medicine wheel—a key influence in Elder Whiskeyjack's life. It represents the interconnectedness of the physical, emotional, mental and spiritual aspects of life.

The logo honours Elder Whiskeyjack's personal journey, culture and heritage. It also serves as a guiding principle for the school community, promoting balance, harmony and wellness in all endeavors.



**ELDER DR. FRANCIS  
WHISKEYJACK**  
HIGH SCHOOL

### Home of the Jays

The whiskey jack is also called the gray jay or Canadian jay. It's known to be resilient, resourceful and respectful.

In Cree, and other similar languages, the bird is called Wisakedjak and can be found throughout Indigenous stories. The 'Jays' emerged naturally as students discovered the connection.

This connection honours Elder Dr. Francis Whiskeyjack and our shared heritage making 'Elder Dr. Francis Whiskeyjack School, Home of the Jays' a fitting name. We're honoured to have such an inspiring mascot for the school.



### School culture

As we strive to provide exceptional experiences for students, teaching staff engage in reflective practice and collaboration to meet key goals for student learning:

#### Critical thinking and creativity

The goal is to create opportunities for students to be creative, take risks and solve problems. We strive to build resilience and a growth mindset in students. We want students to be adaptable, determined and confident.

#### Collaboration and inclusivity

To solve complex problems, students need to be 'we minded' and have an empathetic, inclusive and open mindset. We strive to instill character and communication skills in students to enhance their ability to be effective collaborators.

#### Personal growth and well-being

We encourage and support students to take on new challenges, and make informed and healthy choices for themselves, the school, the wider community and the planet.

#### Rigorous teaching and learning

Lessons are aligned and focus on curricular outcomes. We focus on complex skills, innovative approaches and critical learning competencies.

# Advanced Placement

*Advanced Placement (AP) is an internationally recognized and academically rigorous program that introduces students to introductory-level university material in a supportive high school setting.*

## College Board history

In 1955, the College Board established the AP program as a co-operative endeavour between high schools, colleges and universities to enable willing and academically prepared students to develop university-level knowledge and skills while in high school.

AP is recognized at nearly all colleges and universities in the United States and Canada—and at many other institutions in more than 100 countries. AP courses are highly valued in admissions applications. Students who achieve an AP exam score of three, four or five may qualify for transfer credit or advanced standing with various post-secondary.



## AP at Elder Dr. Francis Whiskeyjack School

AP programming was approved for Elder Dr. Francis Whiskeyjack School in 2024. To maintain the high standard of the program, each AP teacher submits a course syllabus that is evaluated and approved by leading colleges and universities.

Students enrolled in AP classes study the Alberta curriculum, which is enriched by the associated College Board AP course. While developing the skills and knowledge they will need for their post-secondary studies, students also become more independent learners who are able to balance a number of expectations and commitments.

## Sample AP student timetable

*Note: This is a sample timetable and is subject to change. This would be a typical progression of an Advanced Placement schedule at Elder Dr. Francis Whiskeyjack School.*

	Grade 10		Grade 11		Grade 12	
BLOCK	SEMESTER 1	SEMESTER 2	SEMESTER 1	SEMESTER 2	SEMESTER 1	SEMESTER 2
1	ELA 10-1	SOCIAL 10-1	ELA 20-1	SOCIAL 20-1	ELA 30-1	SOCIAL 30-1
2	SCIENCE 10	BIO 20	CHEM 20	CHEM 35	CHEM 30	STATS 3
3	MATH 10	MATH 20-1	BIO 30	BIO 35	OPTION	PHYSICS 30 (Physics 2)
4	PE 10 + CALM/OPTION	OPTION	MATH 30-1	PHYSICS 20 (Physics 1)	MATH 31 AB	MATH 35 BC
5	AP CAPSTONE PREP		AP CAPSTONE SEMINAR		AP CAPSTONE RESEARCH	

### Grade 11 Exams

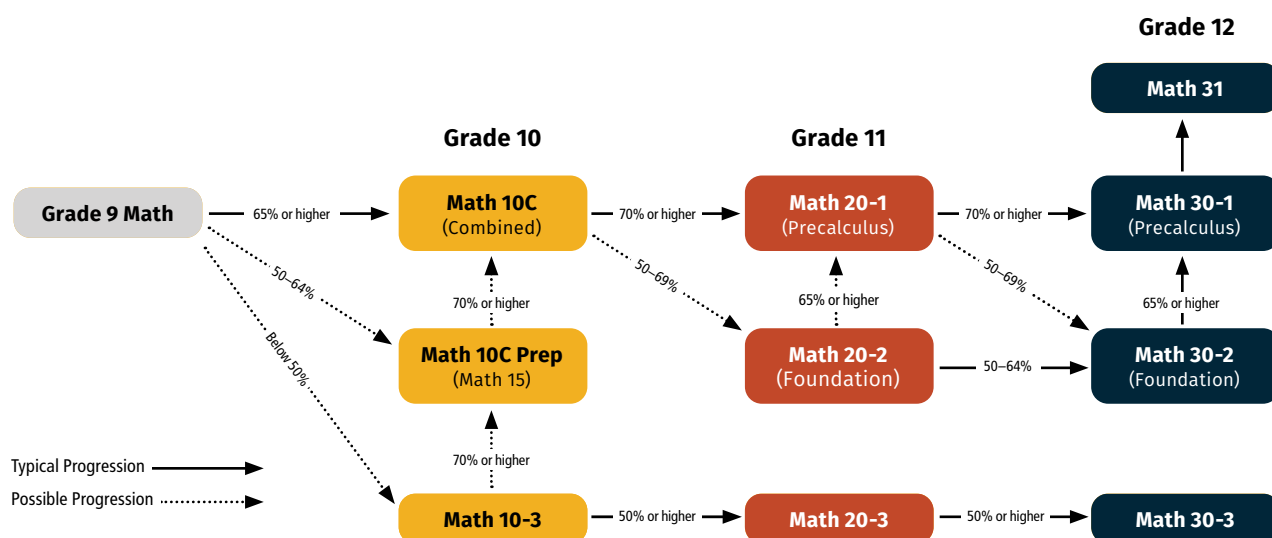
AP: PHYSICS 20 (Physics 1), SOCIAL 30, BIO 30  
Diploma: MATH 30, BIO 30

### Grade 12 Exams

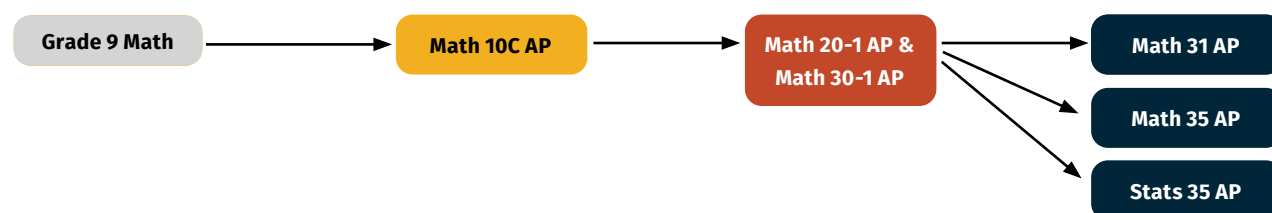
AP: ELA 30, PHYSICS 30, STATS 35, CHEM 30  
Diploma: ELA 30, PHYSICS 30 (Physics 2), CHEM 30

# Core courses

## Mathematics



## Mathematics Advanced Placement



### Math 10C

5 credits

Mathematics 10C is designed for students with a minimum Grade 9 math mark of 65%, or an A or B grade. Students will develop conceptual knowledge and skills in areas such as polynomials, trigonometry and linear functions. Completion of Math 10C is the prerequisite for both Math 20-1 and Math 20-2.

### Math 10C Prep (Math 15)

5 credits

The course is designed for students with a Grade 9 math mark of 50-64% or a C grade. Students will develop the skills and confidence necessary for success in Math 10C. Students enroll in Math 15 in semester one followed by Math 10C in semester two.

### Math 10-3, 20-3 and 30-3

5 credits each

This course sequence is designed to provide students with the mathematical understanding and critical thinking skills necessary for entry into the majority of trades, apprentice programs and the work force. Students who received less than 50% in Grade 9 math must register in Math 10-3.

### Math 10C AP

5 credits

Mathematics 10C AP covers the same content as Math 10C but extends the learning of key concepts to greater depths. Students will be challenged to attain an excellent level of understanding the curriculum while preparing for the rigors of AP Mathematics courses.

## Core courses *(continued)*

### **Math 20-1 and 30-1 (Precalculus)**

*5 credits each*

This course sequence is designed to provide students with the mathematical understanding and critical thinking skills necessary for post-secondary programs that require calculus. For success in this course sequence, students need to have a strong understanding of the previous course (70% or higher). Mathematics and science intensive faculties such as Engineering, Science and Business require Math 30-1.

### **Math 20-2 and 30-2 (Foundations)**

*5 credits each*

This course sequence is designed to provide students with the mathematical understanding and critical thinking skills necessary for post-secondary programs that do not require calculus. Math 30-2 is accepted for entrance into faculties such as Arts, Fine Arts, Nursing and Elementary Education.

### **Math 31 (Calculus)**

*5 credits*

This course gives students a basic understanding of calculus and is designed for students entering mathematics intensive faculties such as Engineering and Science. Students planning to take Math 31 in their Grade 12 year should demonstrate a high level of achievement in Math 30-1. Major topics include: limits, derivatives, applications of derivatives and integration.

### **Math 20-1 AP and 30-1 AP**

*5 credits each*

These courses cover all of the topics in the regular precalculus program, but in greater detail and at an accelerated pace. To create more interest and build a broader foundation in mathematics, students will cover additional topics in each course.

### **Math 31 AP and 35 AP**

*5 credits each*

These courses are enriched calculus courses offering exceptional preparation for mathematics intensive post-secondary programs. All topics are studied algebraically, numerically and graphically ensuring students have a rich understanding of calculus.

Math 31 AP and Math 35 AP are considered equivalent to a first and second semester of university calculus respectively. Upon completion of these courses, students have the opportunity to write an Advanced Placement Calculus exam, which may qualify them for university credit.

### **Statistics 35 AP**

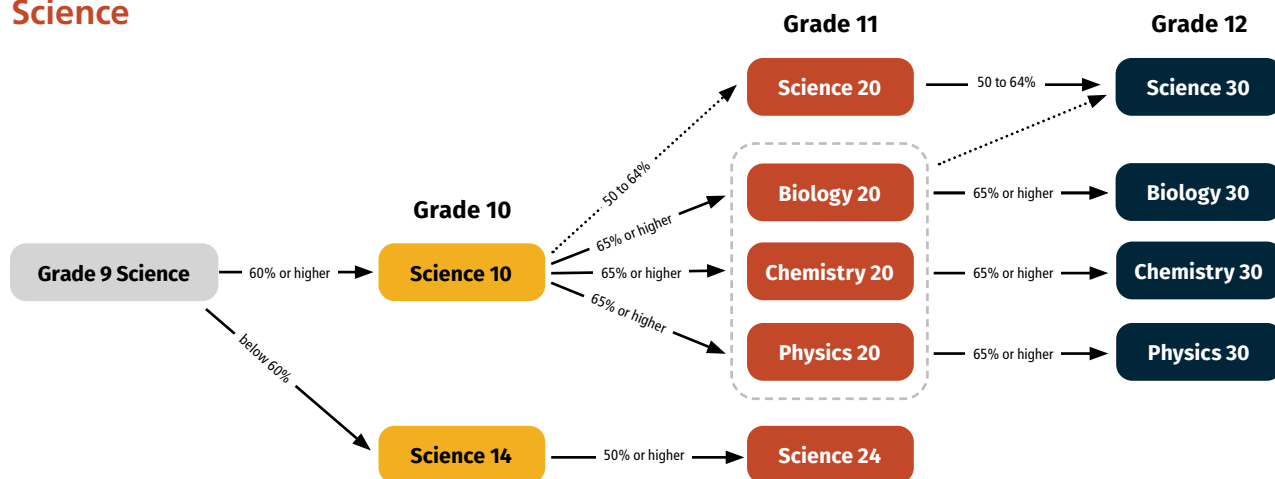
*5 credits*

This course introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students use technology, investigations, problem solving and writing to build conceptual understanding. Statistics 35 AP is considered equivalent to a first semester university statistics course. Upon completion of the course, students have the opportunity to write the Advanced Placement Statistics exam, which may qualify them for university credit.

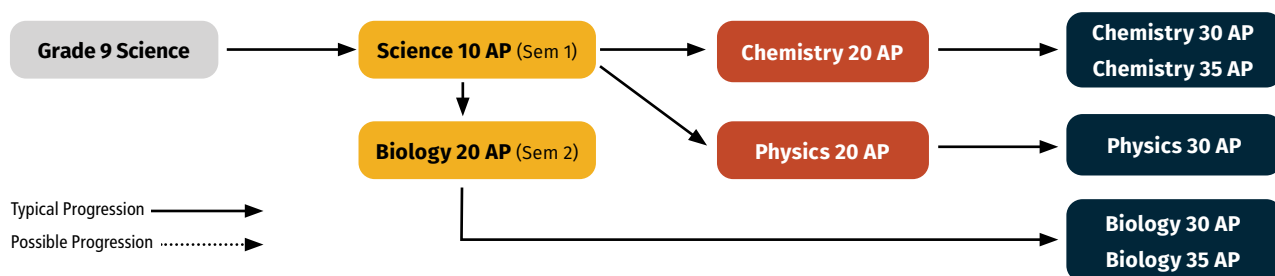


## Core courses *(continued)*

### Science



### Science Advanced Placement



#### Science 10

5 credits

This course involves four interrelated units of study: chemistry, physics, biology and global systems, which focuses on the interconnection between the sciences and energy flow in all systems. The focus of the course is to develop scientific knowledge through collecting, analyzing and interpreting experimental evidence with a focus on lab skills. This course is the prerequisite for Biology, Chemistry, Physics and/or Science at the 20 level.

#### Science 10 AP

5 credits

This course is designed as a prerequisite to Advanced Placement Biology, Chemistry and Physics. Additional material beyond the regular program includes an introduction to atomic theory, additional kinematics and using plants to investigate living systems. All Advanced Placement Science courses cover the regular program and enrich it with additional material.

#### Science 20

5 credits

In this survey science course, students will investigate chemical changes, changes in motion, the changing earth and changes in living systems. Students will be encouraged to develop positive attitudes that support the responsible acquisition and application of knowledge related to science and technology. The concepts students learn will be reinforced by laboratory studies and a field study.

#### Science 30

5 credits

In this survey science course, students will investigate how living systems respond to their environment, chemistry and energy in the environment and electromagnetism. Students will be encouraged to show interest in science-related questions and issues, and enhance their scientific literacy. This course can be used for admission to a number of post-secondary institutions. Biology 20, Chemistry 20, Physics 20 or Science 20 can be used as a prerequisite to Science 30.

## Core courses *(continued)*

### **Science 14**

*5 credits*

This is a general science program intended for those students taking science courses as part of their general education who are seeking credit towards a high school diploma. Students who received less than 50% in Grade 9 science must register in Science 14. This course will help students acquire a foundation of knowledge in the natural sciences, to understand that science is a unique way of seeking knowledge, to have a positive attitude toward science and to understand the relationship between science, technology and society. The four units used to acquire these skills are: Investigating Properties of Matter, Energy Transfer Technologies, From Life to Lifestyle, and Matter and Energy in the Biosphere.

### **Science 24**

*5 credits*

Using science in everyday life, this course will assist students in developing the ability to think scientifically, to have a positive attitude toward science and to understand the role of science in society and its relationship with technology. The four units used to acquire these skills are: Applications of Matter and Chemical Change; Understanding Common Energy Conversion Systems; Disease Defense and Human Health; and Motion, Change and Transportation Safety.

### **Biology 20**

*5 credits*

This course is the first specialization course in the life sciences and is recommended for students interested in further study in biological sciences and/or a career in sciences or technologies. Biology 20 focuses on the study of matter and energy in the biosphere, photosynthesis, cellular respiration, and matter and energy changes in the ecosystem and in the human organism. Laboratory studies including dissections and a field study will be used to reinforce learning in class.

### **Biology 30**

*5 credits*

This course will investigate systems regulating change in the human organism, reproduction and development, cells, chromosomes and DNA, and the genetics and ecology of populations and communities. This course emphasizes societal and technological advances through discussions and labs.

### **Biology 20 and 30 AP**

*5 credits each*

Additional material beyond the regular program includes cellular energetics and early life, current evolutionary theories and detailed molecular genetics. These courses focus on inquiry skills rather than content mastery.

### **Biology 35 AP**

*3 credits*

This course extends and enriches concepts from Biology 30 and emphasizes laboratory work and investigations.



## Core courses *(continued)*

### **Chemistry 20**

*5 credits*

This course is the first specialization course in chemistry and is recommended for students who have an interest in this area and/or those intending to follow careers in life sciences, physical sciences and applied sciences. In Chemistry 20, a study of chemical bonding will be used to explain the diversity of matter. As well, matter will be discussed as gas, solution, acid or base. Qualitative and quantitative relationships in chemical changes will also be studied with a focus on lab skills.

### **Chemistry 30**

*5 credits*

Chemistry 30 expands upon the concepts and skills introduced in Science 10 and Chemistry 20. The course focuses on thermochemical change, electrochemical change and equilibrium in acid-base systems and the chemistry of organic compounds. It is recommended that students successfully complete Math 20-1 or Math 20-2 before beginning Chemistry 30.

### **Chemistry 20 and 30 AP**

*5 credits each*

Additional material beyond the regular program includes combustion analysis, kinetics, rate laws, acid-base stoichiometry and the second and third laws of thermodynamics. These courses focus on inquiry skills rather than content mastery. Students have increased expectations for lab skills and write-ups.

### **Chemistry 35 AP**

*3 credits*

This course extends the topics covered in Chemistry 20 and 30 enabling students to deepen their understanding of scientific processes.

### **Physics 20**

*5 credits*

This course is the first specialization course in physics and is recommended for students interested in careers and/or further study in the sciences, engineering, applied sciences and technologies. Students registering in the program are advised to take 20-1 and 30-1.

Physics 20 will investigate kinematics, dynamics, work, energy, circular motion and gravitation. The course concludes with a study of mechanical waves.

### **Physics 30**

*5 credits*

Physics 30 builds on the skills and ideas of Physics 20. Topics include momentum and impulse, electric/magnetic forces and fields, and electromagnetic radiation with a focus on light and atomic theory.

### **Physics 20 AP (Physics 1)**

*5 credits*

Physics 1 covers the same topics as Physics 20, but with a stronger emphasis on full theoretical development and deep conceptual understanding. Students will have additional lab write-ups and will need to thrive in an atmosphere of academic challenge. Additional material beyond the regular program includes momentum, torque, rotational motion and DC circuits. This course includes its own AP exam.

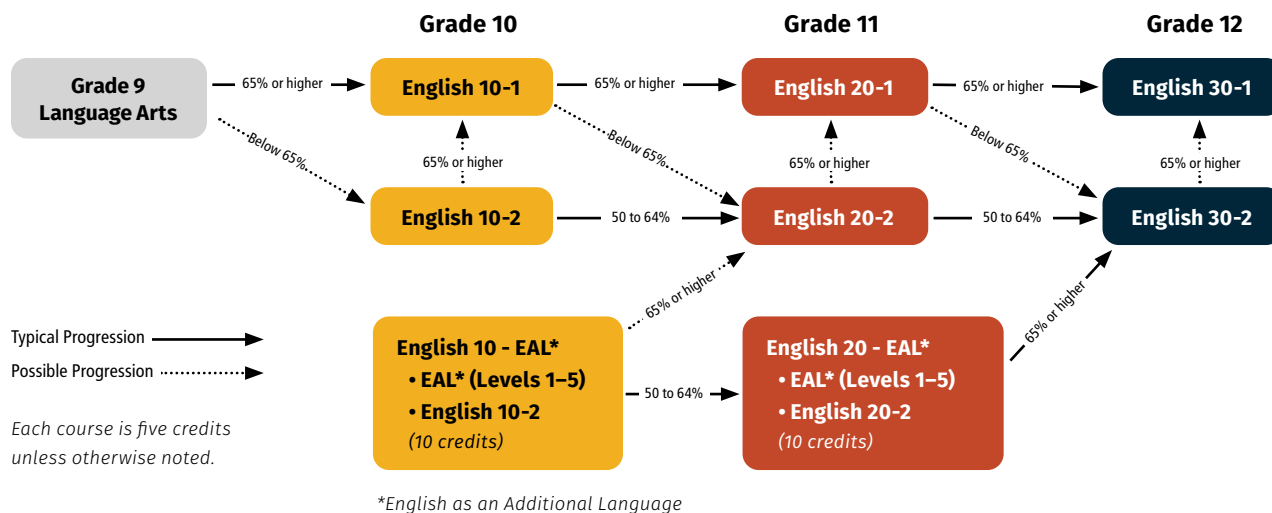
### **Physics 30 AP (Physics 2)**

*5 credits*

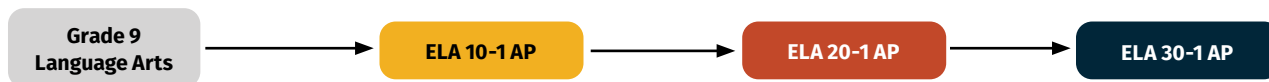
Physics 2 covers the same topics as Physics 30, but with a stronger emphasis on full theoretical development and deep conceptual understanding. Students will have additional lab write-ups and will need to thrive in an atmosphere of academic challenge. Additional material beyond the regular program includes capacitance, RC circuits, pressure, fluid theory and thermodynamics. This course also includes an AP exam (separate from the Physics 1 exam).

## Core courses (continued)

### English Language Arts



### English Advanced Placement





## Core courses *(continued)*

### **English 10-2, 20-2 and 30-2**

*5 credits each*

By relating English to everyday life, these courses will help students to acquire a foundation of knowledge in both literature and technical writing. These skills help students recognize English as a unique means of gaining knowledge, develop a positive attitude toward the language, and understand its connection to society. Students will learn about English through the six strands of the English Language Arts: listening, speaking, reading, writing, viewing and representing. Genres of study may include: novels, non-fiction (including the essay as literature), feature film, modern drama, poetry, short story, visual and multimedia text.

### **English 10-1, 20-1 and 30-1**

*5 credits each*

These courses focus on developing critical reading, writing, listening, speaking, representing, and viewing skills for academic students. Designed for those interested in pursuing university or college programs, these courses will challenge you to refine and polish your reading, writing and language skills, urging you to deepen and mature your understanding of the significance, artistry and value of literature. By emphasizing critical analysis of complex texts, you will demonstrate mastery of the knowledge, skills and attributes required of students. Most writing will take the form of personal response to and critical analysis of literature. Genres of study may include: novels, non-fiction (including the essay as literature), feature film, modern drama, Shakespearean drama, poetry, short story, visual and multimedia text.

### **English 10-1 AP, 20-1 AP and 30-1 AP\***

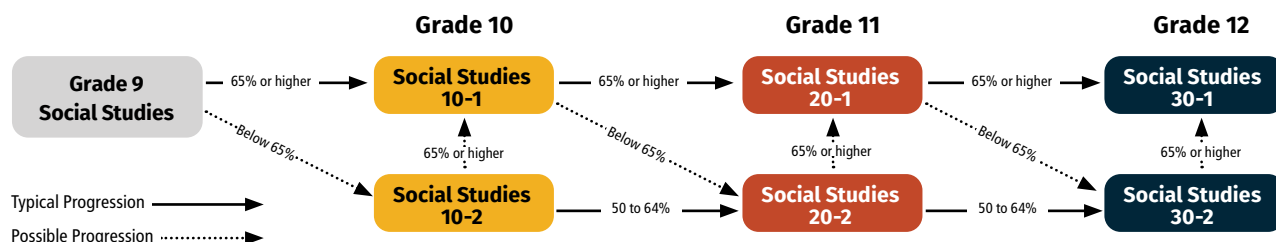
*5 credits each*

AP English classes are accelerated and enriched courses that develop students' fluency with language, rhetorical skills and analysis of literature. More literary selections are covered, often in greater depth, in these courses than in English 10-1, 20-1 and 30-1. In 10-1 AP, students begin preparing for the AP courses that follow. In both English 20-1 AP and English 30-1 AP, students will prepare for and write an AP exam in May. In preparation for the AP Language and Composition exam, English 20-1 AP students will examine a number of essay and non-fiction forms focusing on various rhetorical strategies employed by writers. In preparation for the AP Literature exam, English 30-1 students examine representative works from a variety of genres and periods. In both 20 and 30 AP, students regularly engage in close reading and analysis to determine how literary elements contribute to the meaning of a text.

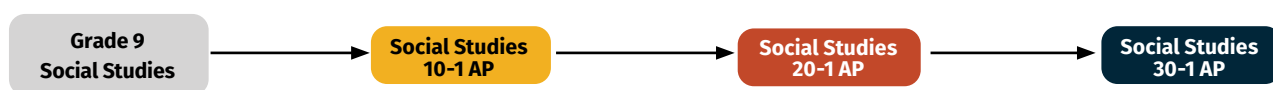
*\*Students who wish to enter this course stream in Grade 11 or Grade 12 must obtain teacher recommendation.*



## Social Studies



## Social Studies Advanced Placement



### Social Studies 10-1, 20-1 and 30-1

*5 credits each*

These courses examine powerful forces in modern history, such as globalization, nationalism and liberalism. These courses will challenge you to explore and deepen your understanding of diverse perspectives on historical, social and cultural issues, helping you to critically engage with different viewpoints. These courses emphasize the development of essay-writing, research and source analysis skills. In contrast to the Advanced Placement Social Studies Program, this course stream focuses exclusively on content and skills from Alberta's Program of Studies.

### Social Studies 10-2, 20-2 and 30-2

*5 credits each*

These courses examine historical and contemporary issues of globalization, nationalism and liberalism. Although this stream fosters the development of reading, writing and critical-thinking skills, the writing assignments are more comparative in nature than analytical. These courses will help you explore different perspectives on social, historical and cultural issues, encouraging you to think about how various viewpoints shape our world. These courses are designed for the student who does not need academic social studies for admission to post-secondary studies.

### Social Studies 10-1 AP, 20-1 AP and 30-1 AP\*

*5 credits each*

These courses cover content and skills from both the Alberta Program of Studies and the College Board's Advanced Placement European History Program. In preparation for the AP European History exam, students will deepen their understanding of European history by analyzing historical sources, making connections and crafting arguments on topics like Europe's global interactions, economic and cultural developments, political institutions, social structures, national identity and technological innovations. This high-academic program will be of interest to students who have been successful in previous social studies courses and/or have a passion for history. These courses are designed for university-bound students who have strong reading and writing skills.

*\*Students who wish to enter this course stream in Grade 11 or Grade 12 must obtain teacher recommendation.*



### Physical Education and Wellness

We want all students to lead an active healthy lifestyle, and Physical Education is a great way to start. Students will develop the knowledge, skills and attitudes necessary for lifelong health and fitness. Students will have access to a state of the art fitness centre. Our goal is for students to leave Physical Education valuing health and wellness through participation and enjoyment in physical activity of any form.

#### **Physical Education 10 + CALM 20**

*8 total credits*

Physical Education 10 and CALM (Career and Life Management) are required courses for completion of a high school diploma.

#### **Physical Education 10 (Female/Male/Coed)**

*5 credits each*

Students will participate and acquire skills and knowledge in a variety of activities. This includes dance, individual and team games, traditional and non-traditional sports and field trips, including activities in alternative environments (swimming, golf, bowling, arena and curling).

#### **Career and Life Management (CALM) 20**

*3 credits*

The aim of CALM is to help students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future.

#### **Physical Education 20 and 30 (Female/Male/Coed)**

*5 credits each*

Physical Education 20 and 30 are excellent courses for students looking to pursue new opportunities in physical activity and continue to improve their skills and knowledge in familiar activities. Throughout these courses they will develop their leadership skills and knowledge.

#### **Sports Performance (Recreational Leadership)**

**15, 25 and 35**

*5 credits each*

Students develop skills that enhance their athletic development. Through a combination of theoretical and practical lessons, students will learn essential skills in injury management, sport psychology, training principles and health and wellness. Students will use a variety of training methods to increase athletic performance and must be highly motivated to train physically on a daily basis. This can be taken as an optional class.

# Options

## **Aboriginal Studies 10, 20 and 30**

*5 credits each*

Aboriginal studies is based on perspectives and worldviews of Aboriginal people. The course includes the study of traditions and history of Aboriginal peoples in Canada, particularly in Alberta. Students will examine topics such as origins and settlement patterns, aboriginal worldviews, political and economic organization and aboriginal symbolism and expression.

## **Art 10, 20 and 30**

*5 credits each*

Students will explore a wide variety of mediums and methods while building art making skills and techniques. Students will develop appreciation of the greatest works of art throughout history while developing understanding of how art is a form of self-expression. Students will develop competencies in the areas of critical thinking, creative problem solving and communication through the art making process.

## **Band 15, 25 and 35**

*5 credits each*

Students will learn to play a brass, woodwind or percussion instrument within a wind band ensemble. While developing understandings of rhythm, dynamics and sound production, students will develop an appreciation of a variety of musical genres across time and place. No previous instrumental music experience required.

## **Business and Innovation 10, 20 and 30**

*5 credits each*

Business and Innovation is a dynamic business course designed to equip students with essential skills for success in the world of commerce. The curriculum not only provides a comprehensive understanding of marketing principles and management concepts, but also offers hands-on opportunities for students to develop practical skills such as: market research, venture creation, budgeting, e-commerce and data processing. Through engaging lessons and real-world applications, students will emerge from the course with a solid foundation in business practices.

## **Communications Technology 10, 20 and 30**

*5 credits each*

Using a variety of materials, students will engage in forms of communication and production including print, audio, photography, graphic and web design. Students will use industry standard technology including vinyl cutters, DSLR cameras, large format 2D printers, 3D printers and software such as Adobe Photoshop, Premiere Pro and Illustrator.

## **Computing Science 10, 20 and 30**

*5 credits each*

Computing Science introduces and develops student skills in computational thinking and problem solving while teaching students how to code. There are opportunities for students to create games, construct websites and build robots while learning a variety of different programming languages. Students are also introduced to different careers and educational opportunities within the area of computer science.

### **Concert Band 10, 20 and 30**

*5 credits each*

Concert Band is a perfect choice for students seeking a more immersive experience playing in a wind band. This is a year-round, performance-based course designed for students with prior instrumental experience, focusing on developing technical skills, musicality and ensemble playing. Through regular rehearsals, sectionals, and individual practice, students will refine their abilities in a variety of musical styles, including classical, jazz, cinematic and contemporary music. A co-requisite of Instrumental Music (10, 20 and 30) is required for Concert Band and may be offered outside of the regular timetable.

### **Culinary Arts 20 and 30**

*5 credits each*

The Culinary Arts program prepares students for careers in the food industry, focusing on food production, preparation and meal planning in a commercial kitchen. Students begin with food safety, sanitation and nutrition, learning high-quality dish preparation and food presentation techniques. Through hands-on training and theoretical instruction, students engage in culinary experiences that reflect industry trends and local sourcing practices, including honouring Treaty Six land. This course equips students with valuable skills and a strong foundation for various career paths, including restaurant management, catering and food service. Foods 10 is a recommended prerequisite.

### **Design Studies 10, 20 and 30**

*5 credits each*

Through Design Studies, students develop problem solving, communication and critical thinking competencies in response to understanding and evaluating design problems. Students develop design related skills through the use of tools, materials and computer-aided design programs, to complete a variety of 2D and 3D projects. The course may lead to more focused studies in interior, industrial and architectural design studies.

### **Digital Media and Film Studies 10, 20 and 30**

*5 credits each*

Some of the top YouTubers in the world are using the same technology and software we use in this course to explore broadcasting and live streaming. Students create texts for diverse audiences, collaborate to problem solve, set goals and reflect throughout the production process. Within this course, depth and complexity increase as students learn about the role of journalism in society, how to develop and publish content, and the publication process. Students will also focus on film theory and media production to explore significant creators, eras and styles of filmmaking. Students develop their own film projects inspired by influential and culturally significant works.

### **Drama 10, 20 and 30**

*5 credits each*

Students explore the world of theater through the study of movement, speech, improvisation, acting, playwriting, directing and technical theatre. Students develop collaboration, communication and creativity skills through the creation and performance of dramatic works. Courses may be offered during or outside of the regular timetable.

### **Early Childhood Education and Care 30**

*5 credits*

This course is for students interested in early learning, child development and future child care or educational work. This course meets coursework requirements for the provincial Level 1 Early Childhood Educator Certification. Note: In Grade 11, students may complete first aid/CPR with Automated External Defibrillator (AED) microcredential.

## Options *(continued)*

### **Environmental Stewardship and Horticulture 10, 20 and 30**

*5 credits each*

Explore agricultural technology, address local and global environmental issues and gain an appreciation of the natural world. Students complete projects with a focus on farm-to-table food production through community-led initiatives. Hands-on projects help students develop an understanding and appreciation of local diversity.

### **Foods 10, 20 and 30**

*5 credits each*

In this program, students learn the basics of food preparation and work to increase their skills to an intermediate and advanced level. Whether you want to pursue a career in the culinary arts or simply want to improve your skills, food studies will provide you with that opportunity. Students will explore a variety of cuisines, food safety, cooking techniques and presentation methods.

### **Foundations to Litigation 30 (Legal Studies)**

*5 credits*

This course is for any student in Grades 11 or 12 interested in learning about the legal system and future career possibilities in law-related fields. If you are interested in litigation (taking legal action), Canadian criminal and civil law, and landmark cases, this course is for you. Students will engage in simulation of court or moot debate as they explore future careers related to litigation. The prerequisites are Grade 10 English and Social Studies. This course contributes 5-credits towards the diploma requirement for credits at the 30-level and in option courses.

### **Guitar 15, 25 and 35**

*5 credits each*

Students will continue to learn guitar techniques, musicianship, making meaning through music and understanding the theory for individuals and small ensembles. They will explore North American guitar-focused styles of western music, including rock, jazz, blues, country and bluegrass. Guitar is a course where students can engage in self-expression, creativity, collaboration and communication skills.

### **Instrumental Music 10, 20 and 30**

*5 credits each*

Instrumental Music is a continuation for students who have taken instrumental music either at junior high school or through private instruction, and is geared to instruments in a wind band (brass, woodwind and percussion). Students will continue to develop technical skills while deepening understanding of how to play within an ensemble. Students will develop an appreciation for music through the study of a variety of music styles and genres.

### **Intro to Medical and Health Studies 10**

*5 credits*

Health Care Services is designed to give students both theoretical and practical knowledge of the human body, its diseases and treatments in the medical field. This course is designed for students with a high level of interest in biology and/or those considering health-care fields as a career.







### **Leadership 15, 25 and 35**

*5 credits each*

Leadership is a unique setting where students demonstrate social responsibility, ethical citizenship and youth engagement. Student leaders work upfront and behind the scenes to raise awareness, inspire, educate, support and make our world better. Student leaders plan projects, organize student events and clubs, engage in respectful dialogue and are proud ambassadors of the school.

### **Mechanics 10, 20 and 30**

*5 credits each*

In Mechanics, students develop skills in the construction, operation, maintenance and repair of automotive vehicles. This course offers a comprehensive preparation for those students interested in pursuing further courses or even considering a career in the automotive industry.

### **Psychology 20 and 30**

*5 credits each*

Psychology focuses on the problems and issues of adolescence and basic learning principles that guide behaviour. The courses examine different theories of personality development, intricacies of the brain and human behaviour. Social Studies 10-1 (or 20-2) is a required prerequisite.

### **Yoga 15, 25 and 35**

*5 credits each*

Students will continue their yoga practice to develop physical literacy and related health benefits. Through yoga, students will develop skills that enable them to develop well-being, balance multiple aspects of their lives and manage priorities. Courses may be offered during or outside of the regular timetable.

# Languages other than English

## French

### French 10, 20 and 30 (9Y)

5 credits each

*Prerequisite: Satisfactory completion of three to six years of French as a second language*

The French 10, 20 and 30-9Y (9 year) course sequence is designed for students who have successfully completed French 9 in junior high, with satisfactory completion of at least three to six years of French as a Second Language Studies.

In French 10, students will be building on their previous knowledge and skills, focusing on use of the infinitive, the recent past and the past tense (*passé composé*) in the context of specific topics and themes including school life, sports, excursions, travel and film.

In French 20, students will further develop and refine their previous knowledge and skills. They will focus on the use of the comparative and superlative, direct and indirect object pronouns, the imperfect tense (*imparfait*), and the distinction between the imperfect tense (*imparfait*) and the past tense (*passé composé*) in the context of specific topics and themes including consumerism, friendship, fads, fashion and music.

In French 30, students continue to develop their speaking, reading, writing and listening skills in French. They will learn to use the following linguistic elements with some consistency: direct and indirect object pronouns with all tenses, 'y' and 'en', agreement of the past participle, the simple future and the present conditional. The fields of experience include the world of work, travel and tourism, the role of the media, conservation and the environment. At the end of this course, students will have the opportunity to write the *Diplôme d'études en langue française* (DELF) exam and receive international accreditation.

## Spanish

### Spanish Language and Culture 10, 20 and 30 (3Y)

5 credits each

Spanish Language and Culture builds student linguistic confidence and cultural awareness while focusing on reading, writing, listening and speaking. The three-year stream is for students beginning their Spanish language learning in high school. Over the course of three years they will develop skills in listening, speaking, writing and reading—along with an appreciation of the countries and culture associated with the Spanish language.



## Student supports

### Interactions programming

The Interactions program supports students with autism spectrum disorder (ASD). Our goal is to improve communication, social interaction and behaviour while developing academic skills. Students' unique capabilities are highlighted and opportunities to develop their skills are incorporated into their daily routine. Students can also earn work experience credits through volunteer opportunities in the school.

### English as an Additional Language (EAL) supports

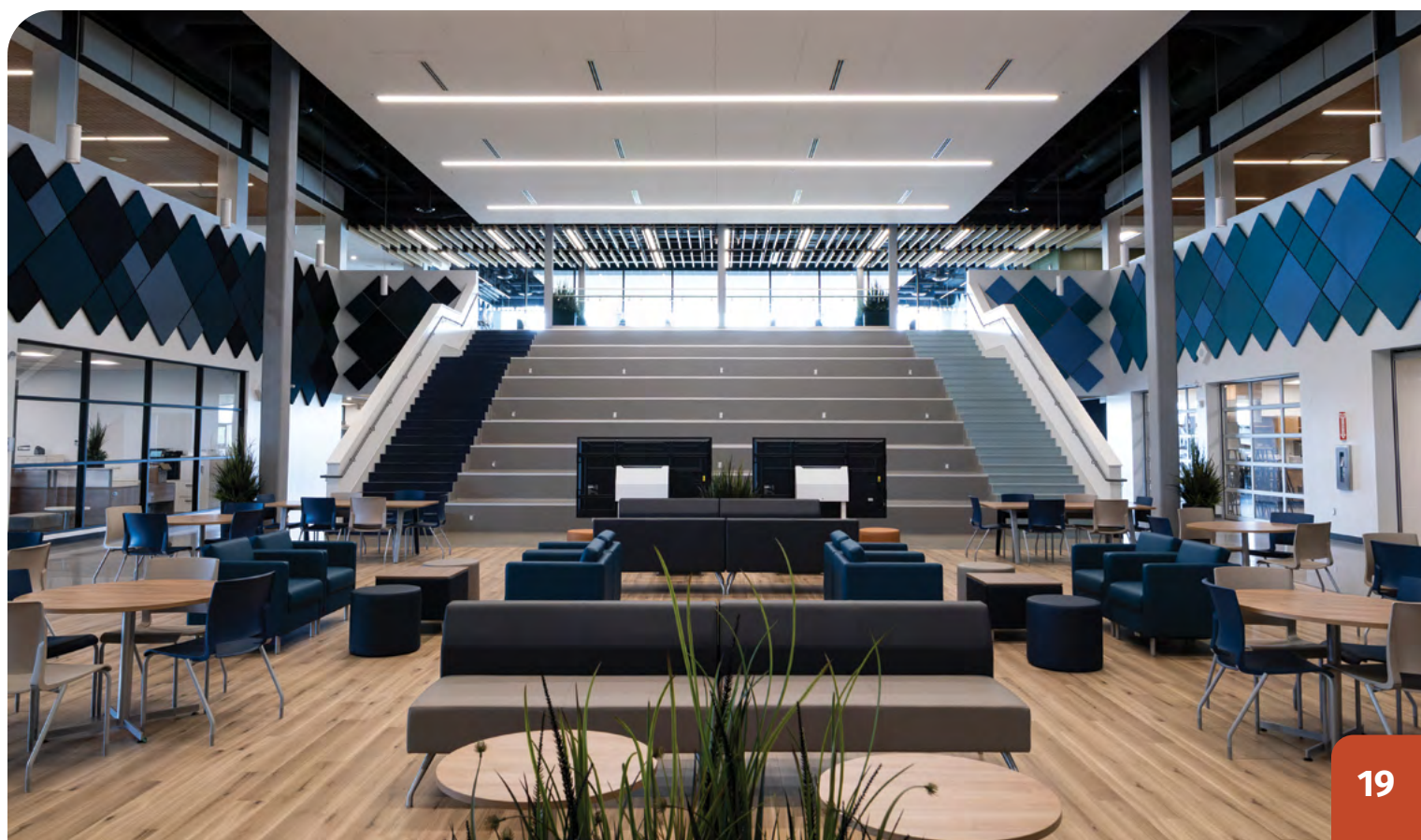
EAL is designed for students whose primary language is not English. While English language learners have much in common with other students, they often have additional needs that come with learning a new language and adapting to a new culture. This program enables students to become effective communicators in the English language, allowing them to develop their skills and gain confidence in speaking, reading, writing and listening.

### Knowledge and Employability (K&E)

Courses in the K&E program are designed to provide experiential learning to enhance the development of skills in the areas of reading, writing and mathematical literacy for immediate transition to the workplace. Eligible students are provided with individualized programming that remains flexible over the course of the year. Students who successfully complete the K&E program earn an Alberta Certificate of Achievement.

### LearnWrite

LearnWrite is a partnership between outreach programs and Division high schools. Students access module-based curriculum in a small group setting, driven by strong student-teacher relationships, one-on-one assistance and actively engaging students in the learning process. Speak with the school directly to see what opportunities are available.





*Career Pathways helps you think about, explore and plan what your life might look like beyond school.*

By offering a mix of programming, resources and learning opportunities, Career Pathways can help you learn more about your interests and connect you with community partners. Get academic and practical skills that support your long-term goals. To learn more about programming, resources and learning opportunities visit [epsb.ca/ourdistrict/topics/careerpathways](https://epsb.ca/ourdistrict/topics/careerpathways).

### Dual Credit

Post-secondary dual credit courses are for students who want to earn both high school credits and credits that count towards a post-secondary certificate, diploma or degree. Dual credit courses allow students to build on or discover their career passions and interests.

Dual credit students:

- complete five 30-level Career and Technology Studies (CTS) credits and three post-secondary credits
- get a start on their post-secondary education while in high school
- seamlessly transition to post-secondary studies or into the world of work

### Campus EPSB

Campus EPSB is another way you can earn high school credits and industry credentials, get ahead of your studies or prepare for post-secondary. It's a great way to explore opportunities and get hands-on experience to help you plan your next steps.

### Registered Apprentice Program (RAP)

RAP is for students who would like to experience the trades before entering the world of work or post-secondary. Students who are on track to graduate and meet attendance requirements are encouraged to apply. Students can choose to work in one of Alberta's 51 trades and gain experience working towards an apprenticeship and/or NAIT requirements.

RAP students:

- receive on-the-job training
- earn high school credits
- complete hours that count toward their registered certification
- earn competitive wages
- may move to post-secondary school
- receive 5 CTS credits for every 125 hours worked (to a maximum of 45 credits)
- can receive an hourly wage, become a registered apprentice in Alberta and get a jumpstart on a possible career in the trades

### Work Experience

Work experience integrates classroom studies with on-the-job experiences at a qualifying business or organization. Students acquire knowledge, skills and attitudes related to work and other valuable life roles through a placement of their choice. Students can work or volunteer part-time, after school or on weekends in a variety of work sites. They will earn high school credits as they develop valuable employment skills.

### Off-campus education programming

Some of the best learning experiences happen outside of the classroom. Off-campus education is delivered in partnership with Metro Continuing Education. It allows students to step outside the school environment to gain knowledge and skills in the world of work. These programs involve the school, our students and local employers in a collaborative effort to enhance, support and extend students' learning and experiences.

# Get involved

## Athletics

Elder Dr. Francis Whiskeyjack School is proud to provide students with a high-quality athletics program. With 25 teams and 15 sports, there are many opportunities to get involved. Being part of the Jays Athletic program is a great way to meet new friends and create lasting memories.

Below are the teams and groups you can get involved in:

- Athletic leadership
- Badminton
- Basketball
- Cricket
- Cross country
- Curling
- Esports
- Golf
- Indoor soccer
- Outdoor soccer
- Rugby
- Slo Pitch
- Swim
- Track and field
- Unified sports
- Volleyball



## Clubs

Teachers offer a variety of clubs throughout the school year such as:

- Black Student Alliance (BSA)
- Book Club
- Choir
- Concert Band
- Gay-Straight Alliance (GSA)
- Junior Achievement
- Muslim Student Alliance (MSA)
- Rotary Interact Club
- Yearbook Club

We will have a club fair in September for students to learn more about the clubs for the 2025–26 school year. If there is a club that you are interested in, please let us know.



Follow us on  
Instagram

**@edfwathletics**





*We are committed to helping students prepare for life after high school, whether they plan to continue their education in post-secondary institutions or enter the workforce.*

Our goal is to inspire and support students in achieving their future aspirations. Below are some of the ways we can help in your learning journey.

### Academic support

- **Academic planning:** guidance on setting academic goals, time management and tracking progress
- **Learning needs:** personalized support for managing learning challenges
- **Academic resources:** access to resources outside of school for further learning
- **Course changes:** assistance with adjusting your course schedule as needed

### Career planning

- **High school diploma support:** guidance on fulfilling graduation requirements
- **Post-secondary/workforce transition:** help with moving from high school into further education or employment
- **Scholarships and bursaries:** information on financial aid opportunities

### Indigenous support

- **Indigenous ways of knowing:** opportunities to engage with traditional knowledge and practices
- **Indigenous graduation ceremony:** a special event recognizing Indigenous student achievements
- **Community connections:** links to local Indigenous community resources
- **Student leadership:** opportunities for leadership and involvement
- **Ceremony and smudge room:** a designated space for cultural and spiritual practices

### Mental health support

- **Peer relations and family concerns:** guidance on navigating social dynamics and family issues
- **Safety and well-being:** resources to ensure personal safety
- **External mental health connections:** access to outside mental health resources
- **Identity and stress management:** support with identity development, anxiety and stress

# Your high school plan

*By planning ahead, you can make sure your studies meet requirements and serve your goals and interests. Create a plan that works for you!*

## Course credits

To earn credits in a course, you need a mark of at least 50%. Each course is assigned a number of credits (usually 3 or 5), and credits can only be earned once in any course.

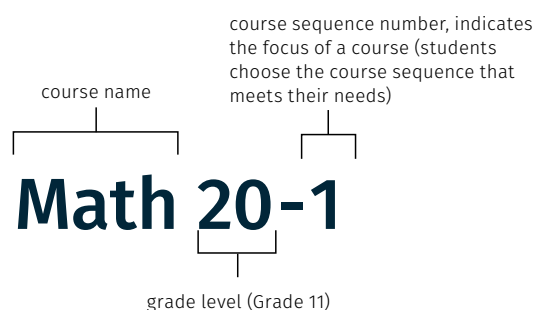


**You need to meet course requirements and have 100 credits to earn your high school diploma.**

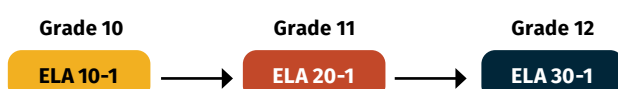
## Course numbering and sequencing

A course number typically tells you both the grade level and focus of a course. Make sure you're familiar with post-secondary entrance requirements for the programs you're considering.

- Grade 10 courses are numbered 10 through 15 (for example, Science 10 and Science 14).
- Grade 11 courses are numbered 20 through 25 (for example, Biology 20).
- Grade 12 courses are numbered 30 through 35 (for example, Mathematics 31).



Course numbers are arranged in sequences. For example, an English Language Arts course sequence might involve taking English Language Arts 10-1 in Grade 10, English Language Arts 20-1 in Grade 11 and English Language Arts 30-1 in Grade 12.



## Prerequisites

A prerequisite is something you need to do or know before doing or learning something else. Most Grade 11 and 12 courses have prerequisites. Usually, you need to earn a grade of at least 50% in a prerequisite course to take the next course in a sequence.

For example, you need at least 50% in Social Studies 10-1 to take Social Studies 20-1.

If you earn less than 50%, you may choose to:

- repeat the course or
- with your principal's approval, continue to the next level in a different course sequence (if available) and earn credits retroactively.

For example, if you earn less than 50% in Social Studies 10-1, but continue to Social Studies 20-2 and complete the course, you will earn credits for Social Studies 10-2 and Social Studies 20-2. All prerequisite requests and approvals will be completed by our administrative team.





### Alberta High School Diploma requirements

To obtain an Alberta High School Diploma, you must earn at least 100 credits by taking required courses, plus other courses that interest you and help you achieve your goals.

#### These courses are required for a diploma:

- English Language Arts 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1 or 20-2 or 20-3
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20\*
- Physical Education 10
- Career and Life Management (CALM)

#### Earn 10 credits or more, in any combination, from:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages
- Physical Education 20 and/or 30
- Registered Apprenticeship Program (RAP) courses
- Knowledge and Employability courses

*\*The science requirement may also be met with the 10-credit combination of Science 14 and Science 10.*

#### Earn 10 credits or more in any 30-level course (in addition to a 30-level English Language Arts and 30-level Social Studies), in any combination, from:

- 30-level Mathematics or Science or Fine Arts or Second Languages or CTS or Physical Education
- 30-level locally developed courses
- 30-level Work Experience
- 30-level Registered Apprenticeship Program (RAP)
- 30-level Knowledge and Employability courses
- Advanced level (3000 series) in CTS courses
- 30-level Green Certificate Program courses
- Special Projects 30

**Diploma exams** are assessments given to Alberta high school students who are taking 30-level diploma examination courses. Final marks in these courses are a blend of school and diploma exam marks. Diploma exams are required in English 30-1 and 30-2, Social Studies 30-1 and 30-2, Mathematics 30-1 and 30-2, Biology 30, Chemistry 30, Physics 30, Science 30, and French Language Arts 30-1.

More information: [alberta.ca/education](https://alberta.ca/education)

## Your high school plan *(continued)*

Use what you learn from this guide to make decisions about your studies for the next three years. By planning ahead, you can make sure your studies meet requirements and serve your goals and interests.

This is a listing of possible courses you may consider. See our **Course Guide** for detailed selection sheets and speak with your Assistant Principal or counsellor to discuss your needs and plan.

### Checklist

- ☐ Choose core and option courses needed for your program\*
- ☐ Have the prerequisites you need
- ☐ Consider what you need in order to apply for post-secondary studies and achieve your career goals

\*Career and Life Management (CALM) and Physical Education are not core courses, but are required for an Alberta High School Diploma, so don't forget to add them to your list!

Grade 10			Grade 11			Grade 12		
COURSE	MARKS	CREDIT	COURSE	MARKS	CREDIT	COURSE	MARKS	CREDIT
English Language Arts 10-1 or 10-2			English Language Arts 20-1 or 20-2			English Language Arts 30-1 or 30-2		
Social Studies 10-1 or 10-2			Social Studies 20-1 or 20-2			Social Studies 30-1 or 30-2		
Math 10C			Math 20-1 or 20-2			Math 30-1 or 30-2		
Math 10-3			Math 20-3			Math 30-3		
Math or Science Prep 10			Science 20			Science 30		
Science 10			Biology 20			Biology 30		
			Chemistry 20			Chemistry 30		
			Physics 20			Physics 30		
Science 14			Science 24					
Physical Education 10			Physical Education 20			Physical Education 30		
CALM						30-level course		
						30-level course		
OPTION			OPTION			OPTION		
TOTAL CREDITS			TOTAL CREDITS			TOTAL CREDITS		
Recommended credits: <b>40 minimum</b>			Recommended credits: <b>35 minimum</b>			Recommended credits: <b>30 minimum</b>		

# Your high school plan *(continued)*

## Planned courses

The following courses are planned for the 2025–26 school year. Please note that course offerings will vary based on interest and demand. Sequencing of courses may vary depending on an individual student's program and high school plan.

Grade 10 courses	Grade 11 courses	Grade 12 courses
<b>English Language Arts</b>		
English Language Arts 10-1 (5 credits) English Language Arts 10-1 AP (5 credits) English Language Arts 10-2 (5 credits) English Language Arts 10-EAL (10 credits) Literacy Foundations 10 (10 credits)	English Language Arts 20-1 (5 credits) English Language Arts 20-1 AP (5 credits) English Language Arts 20-2 (5 credits) English Language Arts 20-EAL (10 credits) Literacy Foundations 20 (10 credits)	English Language Arts 30-1 (5 credits) English Language Arts 30-1 AP (5 credits) English Language Arts 30-2 (5 credits)
<b>Social Studies</b>		
Social Studies 10-1 (5 credits) Social Studies 10-1 AP (5 credits) Social Studies 10-2 (5 credits)	Social Studies 20-1 (5 credits) Social Studies 20-1 AP (5 credits) Social Studies 20-2 (5 credits)	Social Studies 30-1 (5 credits) Social Studies 30-1 AP (5 credits) Social Studies 30-2 (5 credits)
<b>Mathematics</b>		
Mathematics 10C (5 credits) Mathematics 10C AP (5 credits) Mathematics 10-3 (5 credits)  Math & Science Transitions (10 credits) *Math 15 and Science 15 combined	Mathematics 20-1 (5 credits) Mathematics 20-1 AP (5 credits) Mathematics 20-2 (5 credits) Mathematics 20-3 (5 credits)	Mathematics 31 Calculus (5 credits) Mathematics 31 Calculus AP (5 credits) Mathematics 30-1 (5 credits) Mathematics 30-1 AP (5 credits) Mathematics 30-2 (5 credits) Mathematics 30-3 (5 credits)
<b>Sciences</b>		
Science 10 (5 credits) Science 10 AP (5 credits) Science 14 (5 credits)  Math & Science Transitions (10 credits) *Math 15 and Science 15 combined	Science 20 (5 credits) Biology 20 (5 credits) Biology 20 AP (5 credits) Chemistry 20 (5 credits) Chemistry 20 AP (5 credits) Physics 20 (5 credits) Physics 20 AP (5 credits) Science 24 (5 credits)	Science 30 (5 credits) Biology 30 (5 credits) Biology 30 AP (5 credits) Chemistry 30 (5 credits) Chemistry 30 AP (5 credits) Physics 30 (5 credits) Physics 30 AP (5 credits)
<b>Languages other than English</b>		
French 10-9Y (5 credits) Spanish Language & Culture 10-3Y (5 credits)	French 20-9Y (5 credits) Spanish Language & Culture 20-3Y (5 credits)	French 30-9Y (5 credits) Spanish Language & Culture 30-3Y (5 credits)
<b>Arts, Design and Communication</b>		
Choral 10 (5 credits) Communication Technology 10 (5 credits) Concert Band 10 (5 credits) Design Studies 10 (5 credits) Digital Media and Film Studies 10 (5 credits) Drama 10 (5 credits) Guitar 15 (5 credits) Instrumental Music (Band) 10 (5 credits)	Choral 20 (5 credits) Communication Technology 20 (5 credits) Concert Band 20 (5 credits) Design Studies 20 (5 credits) Digital Media and Film Studies 20 (5 credits) Drama 20 (5 credits) Guitar 25 (5 credits) Instrumental Music (Band) 20 (5 credits)	Choral 30 (5 credits) Communication Technology 30 (5 credits) Concert Band 10 (5 credits) Design Studies 30 (5 credits) Digital Media and Film Studies 30 (5 credits) Drama 30 (5 credits) Guitar 35 (5 credits) Instrumental Music (Band) 30 (5 credits)



# Your high school plan *(continued)*

## Planned courses *(continued)*

Grade 10 courses	Grade 11 courses	Grade 12 courses
<b>Business and Information Technology</b>		
Business & Innovation 10 (5 Credits) Computing Science 10 (5 credits)	Business & Innovation 20 (5 credits) Computing Science 20 (5 credits) Computing Science 20 AP (5 credits)	Business & Innovation 30 (5 credits) Computing Science 30 (5 credits) Computing Science 30 AP (5 credits) Foundations to Litigation 30 (5 credits)
<b>Construction, Manufacturing and Transportation</b>		
Mechanics 10 (5 credits)	Mechanics 20 (5 credits)	Mechanics 30 (5 credits)
<b>Health, Education and Human Services</b>		
Foods 10 (5 credits) Intro to Medical and Health Studies 10 (5 credits) Leadership 15 (5 credits) Sports Performance 10 (5 credits) Yoga 15 (5 credits)	Foods 20 (5 credits) Culinary Arts 20 (10 credits) Leadership 25 (5 credits) Sports Performance 20 (5 credits) Psychology 29 (5 credits) Yoga 25 (5 credits)	Early Childhood Education and Care 30 (5 credits) Foods 30 (5 credits) Culinary Arts 30 (10 credits) Leadership 35 (5 credits) Sports Performance 30 (5 credits) Psychology 30 (5 credits) Yoga 35 (5 credits)
<b>Natural Resources and Environmental Sciences</b>		
Environmental Stewardship & Horticulture 10 (5 credits)	Environmental Stewardship & Horticulture 20 (5 credits)	Environmental Stewardship & Horticulture 30 (5 credits)
<b>Interdisciplinary Learning (includes CALM diploma requirement)</b>		
LearnWrite CALM (3 credits) Aboriginal Studies 10 (5 credits)	AP Seminar Capstone 25 (3 credits) Aboriginal Studies 20 (5 credits)	AP Seminar Capstone 25 (3 credits) Aboriginal Studies 20 (5 credits)
<b>Work Integrated Learning</b>		
Work Experience 15 (5 credits) Registered Apprenticeship Program 15 (5 credits)	Work Experience 25 (5 credits) Registered Apprenticeship Program 25 (5-15 cr) Career and Life Management (CALM) (5 credits)	Work Experience 35 (5 credits) Registered Apprenticeship Program 35 (5-20 credits)

Knowledge and Employability programming, Work Experience, Registered Apprenticeship Program (RAP) and Campus EPSB are planned with school staff.

## Get organized with myBlueprint

myBlueprint provides you with tons of online resources to explore and plan your life both inside and outside school. Use it to build course plans at the school of your choice and track your graduation progress. You can also take surveys and explore your personality, interests and more, and then see what courses, jobs and post-secondary programs might be a great fit.

Sign in to your student account at [schoolzone.epsb.ca](https://schoolzone.epsb.ca) and click on Apps or visit [myBlueprint.ca/epsb](https://myBlueprint.ca/epsb).



### Planning for success

Make sure your plan meets Alberta High School Diploma requirements. Ask others to review and provide feedback on your plan. You can also:

- attend class and take advantage of the great learning opportunities
- research post-secondary requirements and apply for entrance to post-secondary programs, or select a career pathway that is right for you
- check out possible achievement awards and scholarships

### Summer school

Summer school can help you complete required courses, free up space in your timetable for next year, upgrade marks or finish your diploma to pursue post-secondary courses. You can choose from a variety of 10-, 20- and 30-level subjects and finish courses in under four weeks. Physical Education 10 and CALM are two weeks long. Some courses are offered in person and others are offered online.

Registration opens in the spring. For the most up-to-date information visit [\*\*metrocontinuingeducation.ca/summer-school\*\*](https://metrocontinuingeducation.ca/summer-school).

### Course confirmation

At the end of August, you'll receive confirmation of your courses. Sign in to SchoolZone to check your courses. Grade 10 students will be invited to an orientation day.

### Save the date!

The first day of school is  
**September 2!**



 @elderfranciswhiskeyjack

[illegible]



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